

Vincenza Antonetta Berardo, PhD

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EDUCATION

Ph.D. in Philosophy Florida State University, Tallahassee, FL <i>Dissertation title: "Socratic Wisdom in the Apology and Charmides"</i> <i>Advisor: Nathanael Stein</i>	August 2024
MS in Logic, Computation, and Methodology Carnegie Mellon University, Pittsburgh, PA <i>Advisor: Mara Harrell</i>	May 2013
BA in Philosophy; Minor in Classical Studies & Psychology, Magna Cum Laude Rollins College, Winter Park, FL <i>Advisor: Scott Rubarth</i>	May 2010

SUMMARY OF EXPERIENCE

<u>Pedagogy</u> Saint Anselm College <i>Adjunct Faculty:</i> - Taught <i>Ethical Reasoning</i> Fall semester 2026 for the Philosophy Department, as well as Enduring Questions Fall/Spring semesters 2026-2027 for the first-year experience - Conversatio: Taught 2/2 Fall/Spring Semesters. A one-year long core curriculum humanities program <i>Conversatio</i>. Through readings, lectures, seminars, and a varied program of films, concerts, exhibitions, and stage presentations, the Humanities Program seeks to confront the student with questions of value and moral choice, and the real significance of human life.	2025-present
University of Massachusetts at Lowell <i>Visiting Faculty Lecturer:</i> - Taught 4/4 Fall/Spring semesters, including 3000-level <i>Ancient Philosophy</i> and <i>Philosophy of Science</i>, 2000-level <i>Engineering Ethics</i>, and 1000-level <i>Introduction to Ethics</i>, <i>Introduction to Philosophy</i>, and <i>Introduction to Logic</i>, as well as directed individual studies in <i>Predicate Logic</i>, and <i>Philosophy of Mathematics</i> - Brought <i>Ancient Philosophy</i> as a new course to the department as well as the individual studies	2022-2026
Regis College <i>Adjunct Faculty:</i> Taught <i>Exploring Ethics</i>, a study of the philosophical and religious principles persons use in approaching ethical problems.	Fall 2025
University of West Florida (UWF) <i>Adjunct Faculty:</i> Taught 2/2 Fall/Spring semesters 2024-2025 and Summer 2025 2000-level <i>Introduction to Philosophy</i>. Online-only asynchronous modality	2021; 2024-2025

- Taught Fall semester 2021 3000-level *Making the Argument* (Symbolic Logic). Online-only asynchronous modality

Florida State University (FSU)

2016-2022

Course Instructor/Teaching Assistant:

- Taught courses including 3000-level *Plato and His Predecessors* and *Making the Argument* (Symbolic Logic), and 1000-level *Introduction to Philosophy through Fiction*
- Graded papers and tests for courses including *History and Philosophy of Science*; *Aristotle to Augustine*; *Modern Philosophy*; *Ethical Issues and Life Choices*; *Who is Human? Culture, Gender, and Human Rights*; and *World Without God?*

Tallahassee Community College (TCC)

Summer 2017

Adjunct Faculty:

- Created and executed the *Introduction to Philosophy* course

Higher Education

Florida State University Graduate Assistants Union

2016-2022

Chief Negotiator/Bargaining Committee Chair:

- Ran bargaining starting in June of 2019. Added dental, vision, and dependent coverage language to the CBA. Raised the minimum stipend and won one-time bonuses.
- Managed the bargaining committee, including determining areas of specialty in individuals and delegating tasks. Managed the grievance chair, treasurer, executive VP, and communications chair as well as non-executive committee members on the bargaining team.

United Faculty of Florida

2021

Fellow:

- Engaged members and non-members of United Faculty of Florida in political action to block a harmful bill in the state legislature (successfully). Recruited new members and connected current members with resources.

Non-Academic

UBS

2013-2014; 2015-2016

Client Service Associate:

- Generated Client Analysis Information reports for quarterly client reviews, including a breakdown of their assets and allocations, dividends and interest, Required Minimum Distributions reports, annual performance reports, 529 plans for gifting, insurance, and other KYC information.

Fischer and Company

2014-2015

Accounts Coordinator:

- Liaison between Fischer real estate brokers and FedEx corporate client.
- Generated weekly reports collecting timelines on hundreds of FedEx real estate projects across the country. Worked with brokers, RERs, and managers to produce a cohesive timeline for every project.

COURSES TAUGHT

Ancient Philosophy (3000-level)

- The subjects of this course are the Pre-Socratics, Socrates, Plato, Aristotle, and the Stoics. The course takes a tour through the beginnings of philosophical thought in the western canon with the emergence of the first natural scientists and philosophers, understanding Socrates and what he knows (or does not), reading Plato's *Republic* in full, examining some of the Hellenic thought which emerges after and beyond the classical age through Aristotle and Seneca.
- Texts include: *The First Philosophers* (Waterfield), *Charmides* (Plato), *Symposium* (Plato), *Republic* (Plato), *Nicomachean Ethics* (Aristotle), *Politics* (Aristotle), and *On the Shortness of Life* (Seneca).
- As with every philosophy class, there are two major goals: 1) to understand the arguments presented in assigned texts fairly and completely, and 2) to critically engage with said texts and develop your own objections, responses, and arguments against or in support.

Plato and His Predecessors (3000-level)

- The subjects of this course are the Pre-Socratics, Socrates, and Plato. The course takes a tour through the beginnings of philosophical thought in the western canon with the emergence of the first natural scientists and philosophers, understanding Socrates and what he knows (or does not), reading Plato's *Republic* in full.
- Texts include: *The First Philosophers* (Waterfield), *Apology* (Plato), *Phaedo* (Plato), *Meno* (Plato), *Symposium* (Plato), and *Republic* (Plato).

Aristotle Through Augustine (3000-level)

- The subjects of this course are Aristotle, the Stoics, Epicureanism, the Neo-Platonists, and Augustine. The focus is on understanding the end of the classical age in ancient Greece, taking a tour through the Hellenic age, philosophizing through the Roman Empire, and seeing the rise of Christianity and Christian philosophical thought.
- Texts include: *Nicomachean Ethics* (Aristotle), *Politics* (Aristotle), *Physics* (Aristotle), *Metaphysics* (Aristotle), *Enchiridion* (Epictetus), *Letters from a Stoic* (Seneca), and *Confessions* (Augustine)

Philosophy of Science (A History) (3000-level)

- The goal of this course is to introduce students to the history of philosophy of science. Rather than a specific examination of particular philosophical fields and issues in science, this course would give an overview of the history of such fields. After exploring what science is and isn't, the course will then move back in time and examine the way scientific thinking has changed and at times stayed the same. The history of astronomy will provide a particular north star for the course, looking back as far as Aristotle and moving forward through the scientific revolution of Copernicus, Brahe, Kepler, and Newton as well as touching on 20th century developments.
- The course will be broken into four major parts: What is Science?, History of Astronomy, Scientific Revolutions, and Induction.
- Texts include: *Worldviews: An Introduction to the History and Philosophy of Science* (DeWitt), *Theory and Reality: An Introduction to the Philosophy of Science* (Godfrey-Smith), *Physics* (Aristotle), *On the Heavens* (Aristotle), and *The Structure of Scientific Revolutions* (Kuhn)

Making the Argument: Symbolic Logic (3000-level)

- This course is an examination of the fundamentals of modern symbolic logic (propositional and predicate calculi), with special attention to: (a) symbolizing arguments and evaluating them using both the rules of a system of natural deduction, and semantic method; and (b) explaining the canons of good reasoning, critiquing weak arguments, and developing stronger ones.
- This course will be broken down into four major parts: Sentential Language, Sentential Proofs, Predicate Language, and Predicate Proofs.
- Texts include: *The Logic Book*, Bergmann, Moor, and Nelson

(Directed Study) History of Philosophy of Mathematics (3000-level)

- The goal of this course is to introduce students to the history of philosophy of mathematics. Rather than a specific examination of the process of logical proofs or mathematics, this course would give an overview of the history of the field. Taught semi-chronologically,
- This course will be broken into three sections: Revolutions, Number theory, and Infinity. Each section will begin with a book setting the theme for the section.
- Texts include: *The Infinite* (AW Moore), *A History of Greek Mathematics* (Heath), *The Non-Euclidean Revolution* (Trudeau), *Gödel, Escher, Bach* (Hofstadter), *Logicomix* (Doxiadis, Papadimitriou, Papadatos), *Physics* (Aristotle), *Metaphysics* (Aristotle)

Introduction to Philosophy through Fiction (2000-level) (1000-level)

- The goal of this course is two-fold. Not only will you be asked to learn the major philosophical positions on these topics, but also to get involved with the “Great Conversation” that is philosophy. The way the course is divided is designed to lead you through some of the topics that philosophers have debated over the course of millennia. The novels, movies, television, and comics that we will be examining in conjunction with the philosophical texts are designed to supplement your understanding of the topics by bringing some of the more outlandish concepts down to Earth.
- The class will be broken into three major parts: Ancient, Personal Identity, and Induction
- Texts include: *Chinese Room* (Searle), *Apology* (Plato), *Symposium* (Plato), *Crito* (Plato), *Letter from a Birmingham Jail* (Dr. King), *Ring of Gyges* (Plato), *The Silver Chair* (C.S. Lewis), *Meditations on First Philosophy* (Descartes), *An Essay Concerning Human Understanding* (Locke), *Personal Identity* (Parfait), *What It's Like to Be a Bat* (Nagel), *Enquiry Concerning Human Understanding* (Hume), *Critique of Pure Reason* (Kant)

Introduction to Logic and Critical Thinking (2000-level) (1000-level)

- This course is designed to introduce students to basic principles of formal and informal logic. Logic is the study of arguments. Students will learn basic argument structures, principles of validity, argument analysis and review various informal fallacies. The goal of this course is to provide students with a foundation of basic logic that will enhance critical thinking skills and/or provide the necessary instruction for further studies in advanced levels of logic.
- Texts include: *A Concise Introduction to Logic*, Hurley

Introduction to Ethics (2000-level)

- The subject of this course is ethical theory. This means that the focus will not be on practical, specific questions of what is right in any given situation, but rather the broad ethical theories

which make up the foundations of ethical choices. Of course, we will encounter and grapple with specific ethical questions, but the goal is to understand the theories as a whole rather than individual ethical choices.

- This class will be broken into four major parts: Virtue Ethics, Utilitarianism, Deontology, and Existentialism
- Texts include: *Euthyphro* (Plato), *Apology* (Plato), *Ring of Gyges* (Plato), *Nicomachean Ethics* (Aristotle), *Enchiridion* (Epictetus), *On the Shortness of Life* (Seneca), *Utilitarianism* (Mill), *Groundwork of the Metaphysics of Morals* (Kant), *Metaphysical Principles of Virtue* (Kant), *The Problem of Abortion and the Doctrine of Double Effect* (Foot), *World as Will and Idea* (Schopenhauer), *Beyond Good and Evil* (Nietzsche), *No Exit* (Sartre)

Conversatio (1000-level)

- Rooted in the Benedictine vow that encourages faithfulness to a way of life within community, *Conversatio* is the foundational shared learning experience for every Saint Anselm student. A year-long interdisciplinary course that provides students with an intellectual orientation to studies in the Liberal Arts and acquaints them with the distinctive value of those studies within the Catholic Benedictine tradition
- The first semester of *Conversatio* considers the meaning of humanity in the world by reading and discussing seminal texts that contemplate who we are as individuals, what our responsibility is within a community, and what our relationship is with the divine
- The second semester of *Conversatio* builds upon the intellectual work that students have accomplished during the first semester and asks students to consider there foundational areas of study central to the Liberal Arts: Politics, rhetoric, and the emergence of democracy in human history; the nature of science and the role of scientific understanding in our world; the nature of beauty and the place of art in the lives of individuals and communities.

SERVICE

Goodchild High School Ethics Bowl Judge

2026

- Served as a judge to the Goodchild High School Ethics Bowl, hosted by St. Anselm's College
- Judged multiple hour-long ethics matches, where high school students were presented with an ethical issue "case" and discussed what an ethical solution would be.

MAP Chapter, University of Massachusetts at Lowell

2025

- In the process of establishing a chapter of MAP (Minorities and Philosophy) at University of Massachusetts Lowell.
- For the Spring 2025, the goal is to meet a couple times in each March and April to both establish the reading group aspect of MAP and to look forward to the Fall 2025 semester and lay the groundwork to establish this as a formal university club.

Philosophy Film Club, University of Massachusetts at Lowell

2022-2024

- Participated in a monthly film series at a local theater in Lowell hosted by the professors of the philosophy department.
- Helped select and lead discussion on films through a philosophical lens
- Both undergraduate students, faculty, and the broader public were all welcome

- Philosophy Club, University of Massachusetts at Lowell** **2022-2025**
- Helped facilitate and engaged with the student-run undergraduate philosophy club; moderated discussions and presented on topics of interest and specialty

- Chief Negotiator, Graduate Assistant Union, Florida State University** **2019-2022**
Bargaining Chair, Graduate Assistant Union, Florida State University **2019-2022**

- Bargained the CBA on behalf of the graduate assistants of Florida State University for increased medical coverage including dependent, dental, and vision coverage and decreased prices for all; increased sexual harassment and discrimination protections; increase overtime and exploitation protections; increased wages and compensation packages; &c.
- Bargained four Memorandums of Understanding during the COVID-19 crisis on behalf of the graduate assistants of Florida State University for health and safety protections; remote work agreements; sick leave and dependent care leave; access to PPE, cleaning supplies, and rapid antigen tests; deferred graduation requirements; &c.

- Union Organizer** **2017-2019**
- Planned events, recruited new members, presented know-your-rights workshops, and liaised between the graduate assistant body and the Graduate Assistant Union

CONFERENCES AND TALKS

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- BANNED from Campus: The Pedagogical Importance of Plato's *Symposium*** **2026**
- Philosophy Colloquium at St. Anselm's College
 - In January of 2026, Texas A&M banned Plato's *Symposium* over "race and gender ideology." College syllabi across the country include this philosophical dialogue about a drinking party between friends. But what good comes from teaching it? Perhaps the controversy of its contents outweighs its pedagogical benefits. I propose six reasons why any philosophy syllabus is poorer without it.

- APA Live: Teaching Philosophy with Art and Literature** **2023**
- Contemporary philosophical pedagogy often involves teaching philosophical texts on their own, but philosophy can be brought to life in new ways when engaged alongside and through works of art and literature. This APA Live event, sponsored by the APA Graduate Student Council, offers a chance to explore creative ways to teach philosophy on the undergraduate level by focusing on successful pedagogical case studies and effective teaching strategies.
 - <https://www.apaonline.org/events/eventdetails.aspx?id=1709009>

- APA Pacific Division Meeting** **2019**
- Chaired the "Invited Symposium: Greek Mathematics and Ancient Philosophy"
 - Included speakers Brad Berman (Portland State University) "Mathematical Matter, Shape, and Aristotelian Substantial Forms" Emily Katz (Michigan State University) "Intelligible Matter as a Property of Sensible Objects" Henry Mendell (California State University, Los Angeles) "Some Remarks on the Logical and Pedagogical Structure of Euclid's Presentation of Proportion" 73 Saturday Afternoon, 1:00–4:00 p.m. (cont.) Sophia Stone (Lynn University) "The Problem of Incommensurability in the Meno and Parmenides". Commentators: Tom Archibald (Simon

Fraser University) Janine Gühler (Oxford University) Justin Vlasits (Eberhard Karls Universität Tübingen) Dwayne Redmond (Texas A&M University)

International Conference on Τα Μεταξύ—Intermediates and *Dianoia* in Plato 2018

- Harriet L Wilkes Honors College at Florida Atlantic University conference on Platonic metaphysics, led by Nicholas Baima, PhD and Sophia Stone, PhD

CERTIFICATIONS, CONTINUING EDUCATION, AND AWARDS

FSU Outstanding Teaching Assistant Award Nominee (2021)
Fonte Aretusa—Greek for Philosophers Summer Seminar (2021)
Level I, II, III, Editing, and ESL writing consultation certification (CRLA)
FLA Health and Life and Annuity (incl. Var. Contracts) Insurance License

REFERENCES

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